

JAMES CURTIS JR

PO Box 3126

WASHINGTON, DC 20010

(202) 257-9803

JAMES@JECJEF.NET

JAMES EDWARD CURTIS JR EDUCATION FOUNDATION  
**JECJEF.NET**  
*Advancing the English, Spanish, & Haitian Languages*  
*Advancing the English, Spanish, & Haitian Languages*

**MAILING ADDRESS:**  
 PO Box 3126  
 WASHINGTON, DC 20010

**James Edward Curtis Jr**  
 President



**INTERNET:** JECJEF.NET  
**EMAIL:** JAMES@JECJEF.NET  
**FAX/PHONE:** 202 629 2014  
**PHONE:** 202 257 9803

THE MOTIVATIONS OF THIS PRESENTATION

THE AREAS OF RESEARCH IN THIS PRESENTATION

THE RESEARCH CONDITIONALIZED IN THIS PRESENTATION

THE CONTENTS OF THIS PRESENTATION

ACCOUNTING AND LEADERSHIP

ADVANCED MATHEMATICS

LAW AND ECONOMICS

MACROECONOMICS

MICROECONOMICS

RELIGION AND SCIENCE

SYSTEMS - INCLUDING COMPUTERS, OFFICE

UNIVERSITY DESIGN

JAMES CURTIS JR

OCTOBER OF 2015

THE MOTIVATIONS

1  
2  
3  
4 IN 2010, JAMES CURTIS JR SUCCESSFULLY  
5 COMPLETED AN APPLICATION FOR AN EIN FROM  
6 USA DOT, YEARS AFTER STARTING ORGANIZING  
7 THE CONCEPTS OF THE ENTITY IN 1990.

8 JAMES CURTIS JR IS PRESIDENT, BOOKKEEPER, AND  
9 RESEARCH ECONOMIST OF THE JAMES EDWARD CURTIS JR  
10 EDUCATION FOUNDATION, AND PROJECT DIRECTOR OF  
11 THE ENDURING FAITH CENTER

12 JAMES CURTIS JR EXPANDED HIS ROLES WITH  
13 THE ENTITY AND ADDED JECOF UNIVERSITY.

14 JAMES CURTIS JR IS SEEKING TO REFRESH AREAS OF KNOWLEDGE.



JAMES CURTIS JR

OCTOBER OF 2015

THE AREAS OF REFRESHING

4 JAMES CURTIS JR IS SEEKING TO REFRESH AREAS OF KNOWLEDGE

5 INCLUDING ACCOUNTING AND LEADERSHIP, ADVANCED MATHEMATICS,

6 LAWS AND ECONOMICS, MACROECONOMICS, MICROECONOMICS, RELIGION AND SCIENCE

7 SYSTEMS - INCLUDING COMPUTERS, OFFICE AND MANAGEMENT

8 JAMES CURTIS JR USES DONATED AND PURCHASED

9 TEXTBOOKS AND INFORMATION FROM THE INTERNET

10 AND MULTIMEDIA TO ORGANIZE THOUGHTS

11 IN WRITING, TYPING, AND/OR VOICED RECORDINGS,

12 THAT MAY ALSO BE CONVERTED TO MANUALS

13 PUBLISHABLE AT A DATE CONVENIENT FOR

14 JAMES CURTIS JR

JAMES CURTIS JR

OCTOBER OF 2015

REFRESHING CONTRACT

1  
2  
3  
4 JAMES CURTIS JR IS SEEKING REFRESHING  
5 IN AREA OF KNOWLEDGE AND PUBLICATION AT A  
6 CONVENIENT DATE, CONDITIONAL ON

7 COMPENSATION EXPECTATIONS, WITH EXPLAINED REASONS OF COMPENSATION

8 GOOD HEALTH, INCLUDING GOOD EMOTIONAL AND PHYSICAL HEALTH

9 LACK OF REDUCTIONS IN EXPECTATIONS DUE TO OVERIDENTIFIED THINGS

10 LACK OF TANGENTS FROM ~~GOOD~~ ORIGINAL? PURPOSE TO BLIND, BLOW?

11 REDUCTIONS IN INDIVIDUAL MANAGEMENT OF BODY, EARS, MIND, ALWAYS STRESS, OFFICE

12 VENDOR LACK OF AFFILIATION WITH HIDDEN WHOSE SIDE OF PROHIBIT

13 WHERE AM I NOW? MOTIVATION CORRELATES? WHERE AM I GOING?

14

JAMES E CURTIS JR  
 DECEMBER 3, 2014  
 THE ENDURING FAITH CENTER

DEGREES

HONORARY

PROGRESSIONS	EXECUTIVE MASTER OF	DOCTORATE OF				
		TRINITY	JESUS CHRIST	LAW	PHILOSOPHY	RELIGIOUS STUDIES
	ARTS IN RELIGIOUS STUDIES				BUSINESS ADMINISTRATION RELIGIOUS STUDIES	RELIGIOUS STUDIES
<u>CHURCH MEMBERSHIP</u>						
ATTENDANCE	DOCUMENTED EVIDENCE 4 YEARS	... 10 YEARS	... 4 YEARS	... 4 YEARS	... 4 YEARS	... 10 YEARS
LEADERSHIP	DOCUMENTED EVIDENCE 1 YEAR	... 2 YEARS	... 1 YEAR	... 1 YEAR	... 1 YEAR	... 2 YEARS
SERVICE	DOCUMENTED EVIDENCE 2 YEARS	... 4 YEARS	... 2 YEARS	... 2 YEARS	... 2 YEARS	... 4 YEARS
<u>COLLEGE DEGREE</u>	BACHELOR OF ARTS BACKGROUND & BELIEFS	BACHELOR OF ARTS MATH & SCIENCE	NONE	BACHELOR OF BUSINESS ADMINISTRATION	BACHELOR OF LAW	BACHELOR OF ARTS MATH & SCIENCE
LIFE WORKS	5-10 YEARS PROGRESSING WORKS	10-20 YEARS...	5-10 YEARS...	1-5 YEARS...	1-5 YEARS...	5-10 YEARS
<u>MISSION/NON-PROFIT</u>						
LEADERSHIP	DOCUMENTED EVIDENCE 1 YEAR	... 2 YEARS	... 1 YEAR	... 1 YEAR	... 1 YEAR	... 2 YEARS
SERVICES	DOCUMENTED EVIDENCE 2 YEARS	... 4 YEARS	... 2 YEARS	... 2 YEARS	... 2 YEARS	... 4 YEARS
<u>UNIVERSITY</u>						
1400.00	* or 1420.00					* 1420.00 or 1400.00
1420.00	* or 1400.00					* 1400.00 or 1420.00
1421.00						*
1422.00						*
1423.00				*	*	
1424.00				* 1425.00 or 1420.00		
1425.00				* 1424.00 or 1420.00		
1426.00		*				
1427.00						* 1400.00 or 1420.00
1428.00					*	
1429.00						* 1424.00 or 1425.00



1

James Arthur

2

NUMBERS - 10N

1/14/15

3

- ACTOR  $\Rightarrow$  QUANTITATIVE PROBLEMS

4

VISUALLY SIMILAR TO

5

GARY BÖCKER

6

- JUST ADDED

7

 $\Rightarrow$  EXPLANATIONS TO

8

STALL IN CONVERSION

9

OF ECONOMIC GROWTH

10

 $\Rightarrow$  CRIMINOLOGY BO'S

11

CR - COE, A FAMILY PATTERN

12

 $\Rightarrow$  A ~~MANUFACTURING~~ TO SERVICE 7  
(COURT PREMIUM KILLER NEW/SERVICE)

13

14.1

 $\Rightarrow$  RELIGIOUS COUNSELING DIFFERENCES

(1.2)

(NON-WEATHERED - MORE WEATHER - MORE OO  
with 108)



# Heaven

AN ETERNAL PLACE  
OF HOPE,  
BLESSING, and  
ENCOURAGEMENT

By Richard DeHaan



# SERMON PREPARATION

JAMES CURTIS JR.

RELIGION

WINTER 2015

*"Wisdom is supreme; therefore get wisdom.*

*(Proverbs 4:7)*

That verse certainly applies to preaching. As editor of PreachingToday.com since 1999, I have listened to many sermons, and it is sobering to consider how many ways preaching can go wrong, from bad theology to bad interpretation of texts, from extremes on one side to extremes on the other, from being a people pleaser to being a people abuser, from confusing hearers to boring them. If there is any group of people in dire need of wisdom, it is preachers.

We find that wisdom in Scripture in large measure, of course. But while the Bible is our all-sufficient source book for what we preach, and for the theology of preaching and the character of the preacher, it is not a preaching manual. For much of what we need to know about preaching in our generation, in our geography, we need wisdom from one another.

We need the insights of those who have preached for fifty years, who have seen fads come and go, who have made mistakes themselves, and who can keep us from repeating them. We need the new perspective of young preachers who understand where the culture is going in ways that veteran preachers may not.

We need to hear from contemporary preachers who have read the wisdom of the church collected over hundreds of years on the subjects of preaching, pastoring, the care of the soul, theology, interpretation, sermon application, human nature, communication. We need to hear the wisdom of other "tribes" within the church, for each denomination or movement develops its own way of preaching, with its particular strengths and weaknesses.

from that bank vault of wisdom, bringing you timeless wisdom for contemporary preaching with the goal of equipping you for the most important work in the world, the proclamation of the glorious gospel of our Lord Jesus Christ.

And week by week, through the ups and downs, ins and outs of their lives, your congregation will be glad they have come to the house of the Lord to hear you preach. In your voice, your flock will hear the voice of the chief Shepherd, the Overseer of their souls.

Let it be, O Lord, by your grace!

—Craig Brian Larson, editor of PreachingToday.com



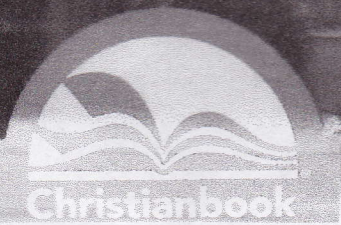


James Curtis Jr  
Religion  
Summer 2015

Fall 2015

# Church Supply

- Bulletins
- Sunday School & Small-Group Resources
- Outreach Materials
- Bibles
- Pulpit, Altar & Sanctuary Supplies
- Children's, Youth & Family Ministry Aids
- and MORE!





JAMES CURRIE JR.  
SYSTEMS

SUMMER 2015

SCHOOL OF TRADES

WITH CERTIFICATIONS INCLUDING,

Archivist, Automotive Administrator, Assistant Building Manager, First Aid Administrator,  
Food Handler, Installation Assistant, Graphic Arts-Social Journalist, Social Worker



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JAMES CURTIS JR ~~\*\*\* \*\* 692 2/14/13~~  
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JUNE 10, 2015


THE PRELIMINARY TRANSFER CREDITS

TO THE HONORARY RELIGIOUS DEGREES OF JAMES CURTIS JR

THE COURSES	THE DESCRIPTIONS	THE QUARTERS	THE UNITS
1 MUSICIANSHIP I	CHOIR	SPRING 1992-1993	4.0 S
2 FIELD WORK	ISRAEL	SPRING 1995	1.0 S
3 FIELD WORK	MEN'S MINISTRY I	AUTUMN 1998-SUMMER 2000	8.0 S
4 FIELD WORK	MEN'S MINISTRY II	AUTUMN 2001	1.0 S
5 INDEPENDENT STUDY	BOOK LIBRARIES, MULTIMEDIA	AUTUMN 2001-AUTUMN 2013	53.0 S
6 FIELD WORK	VOLUNTEERING (TRAINING)	SUMMER 2003	1.0 S
7 FIELD WORK	VOLUNTEERING (METHODISTS)	AUTUMN 2004-WINTER 2005	2.0 S
8 MUSICIANSHIP II	DEVOTION CHAPEL CHOR	SUMMER 2005-SUMMER 2006	5.0 S
9 APOSTLESHIP (SF I)	SPIRITUAL TRANSFORMATION	SUMMER 2005	1.0 S
10 FIELD WORK	MISSIONARY II (STIPEND)	SUMMER 2005	1.0 S
11 NEW TESTAMENT I	SPIRITUAL TRANSFORMATION	AUTUMN 2005	1.0 S
12 FIELD WORK	CAMP (STIPEND)	AUTUMN 2005	1.0 S
13 NEW TESTAMENT I (CHRISTIANITY)	SPIRITUAL TRANSFORMATION	WINTER 2006	1.0 S
14 OLD TESTAMENT I (HISTORY)	SPIRITUAL TRANSFORMATION	WINTER 2006	1.0 S
15 FIELD WORK	MISSIONARY III (STIPEND)	WINTER 2006	1.0 S
16 THESIS (WRITTEN)	BIBLE COMMENTARY	SPRING 2006-SUMMER 2006	17.0 S
17 OLD TESTAMENT II	SPIRITUAL TRANSFORMATION	SPRING 2006	1.0 S
18 FIELD WORK	MISSIONARY IV (STIPEND)	SPRING 2006	1.0 S
19 PASTORSHIP, ASSISTANT I (SF II)	SPIRITUAL TRANSFORMATION	SPRING 2006	1.0 S
20 BIBLICAL ELDERSHIP (CHAPLAIN I)	SPIRITUAL TRANSFORMATION	SPRING 2006	1.0 S
21 FIELD WORK	MISSIONARY V (STIPEND)	SUMMER 2006	1.0 S
22 PASTORSHIP, ASSISTANT II (SF III)	SPIRITUAL TRANSFORMATION	SUMMER 2006	1.0 S
23 BIBLICAL ELDERSHIP (CHAPLAIN II)	SPIRITUAL TRANSFORMATION	SUMMER 2006	1.0 S
24 CHURCH DEVELOPMENT	LOCAL CHURCH	AUTUMN 2006-SUMMER 2010	16.0 S
25 BIBLE ELDERSHIP (DEACON)	LOCAL CHURCH	WINTER 2007-SUMMER 2010	14.0 S
26 THESIS (ORAL)	BIBLE COMMENTARY	SPRING 2007-SUMMER 2010	4.0 S

150.0




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JUNE 10, 2015

THE PRELIMINARY TRANSFER CREDITS  
TO THE LIBRARY COMMONS DEPT OF JAMES CURTIS JR

THE COURSES	THE DESCRIPTIONS	THE QUARTERS	THE UNITS
27 MINISTRY I (LEADERSHIP)	REGENT	AUTUMN 2007, SPRING 2008, SUMMER 2010	3.0 S
28 BIBLE HISTORY I	ISRAELITE HISTORY	SPRING 2008	1.0 S
29 BIBLE ENTREPRENEURSHIP II (NEW LEADERSHIP)	ADMINISTRATIVE/INTERFAITH	WINTER 2009	1.0 S
30 TEACHING (FAITH) (SF II)	BIBLE STUDY, SUNDAY SCHOOL, VACATION BIBLE STUDY	SPRING 2008 - AUTUMN 2009	7.0 S
31 BIBLE HISTORY II (CHURCH)	HOLINESS & CHURCH HISTORY	AUTUMN 2009 - SUMMER 2010	4.0 S
32 FIELD WORK	VOLUNTEERING II (EMPLOYMENT SEARCH)	SUMMER 2010	1.0 S
33 EVANGELISM (SF II)	NON DENOMINATION	SUMMER 2010	1.0 -
34 FIELD WORK	VOLUNTEERING III (FOOD)	SUMMER 2011	1.0 S
35 EXECUTIVE EMPLOYMENT (FAITH)	FAITH AND EMPLOYMENT	SUMMER - AUTUMN 2010, 2011	3.0 S
36 BIBLE ENTREPRENEURSHIP III	REGENT	WINTER 2011	1.0 S
37 MINISTRY II (RENEWAL)	REGENT	WINTER 2012	1.0 S
38 BIBLICAL ENTREPRENEURSHIP I	501 C 3 TAX EXEMPT APP, REQUIS	SPRING 2012 - 2014	9.0 S
39 THESIS II (WRITERS)	THE ENDURING FAITH CENTER	AUTUMN 2013, 2014	2.0 S
40 BIBLICAL ENTREPRENEURSHIP II	501 C 3 TAX EXEMPT APPROVAL	AUTUMN 2014	1.0 S
			35.0
			150.0
			185.0
			1.0
			186.0



JAMES CURTIS JR  
6/12/2015  
UNIVERSITY DESIGN

ABSTRACT OF JECTEF U JECTEF UNIVERSITY 2015 COMMENCEMENT ADDRESS

JIMMY JAMES EDWARD CURTIS JR, FOUNDER, OWNER, PRESIDENT OF  
THE JAMES EDWARD CURTIS JR EDUCATION FOUNDATION (JECTEF)  
1990 - 2015, JECTEF, INC., (202) 257-9803, PO BOX 3126 WDC 20010  
CONSIDER AN EQUIPMENT, FINANCIAL, INFRASTRUCTURE DONATION TODAY

SUMMARIZED BY JIMMY JAMES EDWARD CURTIS JR, D.D., Ph.D., D.L., D.M., C.L.

A THEME OF JECTEF U INDIVIDUALIZING THE UNIVERSE WITH FLEXIBLE INTEGRATION

FOUNDING OF JECTEF U JECTEF UNIVERSITY WAS FOUNDED JANUARY 1, 2015 BY MEN,  
JAMES EDWARD CURTIS JR (JIMMY), JAMES B CURTIS SR (JIM),  
SEEKING TO PROVIDE ADVANCED EDUCATION FOR ALL ON A GRANT  
SCRIPTURAL BASIS OF 1 CORINTHIANS 13 IS, FAITH HOPE LOVE,  
THE GREATEST OF THESE IS LOVE (KARUNAH) AND JAMES 1, 26 OF  
THE HOLY BIBLE (EXERCISING FAITH AND WORKS)

FUNCTIONS OF JECTEF U JECTEF UNIVERSITY FUNCTIONS THRU THE MERGE (INCORPORATION) OF  
THE JAMES EDWARD CURTIS JR EDUCATION FOUNDATION  
DORA TRADE NAME, EDUCATION FOUNDATION, EIN 27-2267541,  
USA DOT IRS 501 (C) 3 TAX EXEMPTION PRIVATE FOUNDATION 08/11/2011  
AND THE BLESSINGS, GIFTS AND GRACE OF THE CREATOR AND THE CREATURE

ORIGINAL RESEARCH OF JECTEF U JECTEF UNIVERSITY HAS 3 FOUNDING DEPARTMENTS,  
ECONOMICS, GENERAL STUDIES, RELIGIOUS STUDIES.  
THE CORE OF THE ECONOMICS DEPARTMENT ARE  
STUDIES IN WEALTH THEORY, AND ANALYSIS, AND LECTURES IN  
MICRO FOUNDATIONS OF ECONOMICS. THE CORE OF THE GENERAL STUDIES  
DEPARTMENT INCLUDES HISTORICAL STATISTICS OF  
PREVIOUSLY UNANALYZED GROUPS AT AN INDIVIDUAL LEVEL  
AND AGGREGATED FOR COMPARISON OF SOCIAL CONDITIONS  
BASED ON LEGAL PROTECTIONS. THE CORE OF THE RELIGIOUS STUDIES  
DEPARTMENT IS THE INTERGRADUATE DIVINITY UNIVERSITY  
STRIVING TO MAKE CLEAR RELIGIOUS INFORMATION AVAILABLE,  
RELIGIOUS LEADERSHIP ATTAINABLE, AND RELIGIOUS COMMUNITY  
APART OF EVERYDAY CONVERSATION THRU THE ENDURING FAITH COURSE



3 The selection of coursework and courses, Knowledge

4 " Knowledge does not simply happen. Real people create it,  
 5 individually or in groups, affected by the social contexts  
 6 in which they live... which surrounds us all;  
 7 that contexts may provide a background influence or become  
 8 itself the subject of study" (p. 132, Theory of Knowledge, 2007)

9 The purpose of coursework and courses, Reasoning

10 " Reasoning can scarcely be separated from the thinking" ....

11 " We consider abstract ideas and symbols, and manipulate them  
 12 into poems, mathematical formulae, musical scores, political speeches.  
 13 We make decisions, we set goals, and... We organize, research, and plan,  
 14 we solve problems" ....

15 " We decide that information which we have learned  
 16 in the past is pertinent to our present..." We select,  
 17 compile, compare, contrast, classify, name, count, estimate,  
 18 calculate... we reason, we induce, deduce, infer, generalize,  
 19 specify, recognize similarities, and draw analogies."

20 " we... argue endlessly about what is true, good,  
 21 right, beautiful, and just... and what is not."

22 " Abstract thinking, planning, and imagination are cognitive capabilities" (p. 64)

23 The completion of coursework and courses, the next step, service-works, unimpeded capacity

24 Through the confirmation of usefulness of coursework, courses-knowledge, Reasoning, i.e. existency  
 25 The encouragement of service and works, anchored in gospel/religious perspective  
 26 i.e. The Holy Bible James 11 226 encouraging faith and works



5 The PhD  $\equiv$  Doctor of Philosophy, or the overcoming of Pharaoh and Herod in The Holy Bible  
 6 Jimmy James Edward Curtis, Jr. is seeking resources, gifts, intellectual dignity  
 7 Jimmy James Edward Curtis, Jr. has consumed a lot of time describing Doctor of Philosophy programs  
 8 Jimmy James Edward Curtis, Jr. participated in Doctor of Philosophy programs, and  
 9 Jimmy James Edward Curtis, Jr. organized Doctor of Philosophy programs  
 10 with good intentions for others and for the quality of life of Jimmy James Edward Curtis, Jr.  
 11 Jimmy James Edward Curtis, Jr. was unsuccessful in completing a Doctor of Philosophy program in 2003  
 12 Jimmy James Edward Curtis, Jr. was successful at organizing a number of businesses  
 13 including businesses that provided Jimmy James Edward Curtis, Jr. Honorary Doctorate of Philosophy  
 14 including businesses that provide Honorary Doctorate of Philosophy to others  
 15 Jimmy James Edward Curtis, Jr. described his intentions and purposes of  
 16 degree programs in the JECTEF University 2015 Commencement Address and  
 17 A Philosophy of Educating and the Origin of Credentials, written by  
 18 Jimmy James Edward Curtis, Jr., a philosophical, education translation and,  
 19 ~~for the coming~~, applied economics education theory, religious studies ~~and~~ organization of JECTEF University  
 20 Jimmy James Edward Curtis, Jr. has accumulated, symbolic?, convertible resources for  
 21 utilizing the end-products of the energy exertion of Jimmy James Edward Curtis, Jr.  
 22 including electronic programs, paper multimedia libraries, unused funds, transferable currency  
 23 All under threat of depreciation or uselessness, due to unresolved harassment or unkindly transitions.  
 24 Jimmy James Edward Curtis, Jr. is concerned many of these schemes to depreciate  
 25 were supernaturally designed as early as the 1970's when  
 26 Jimmy James Edward Curtis, Jr. was age 1-6 in DC, MD, NJ, SC, MD, possibly Alabama  
 27 where extended family members ate soul food meals together and vacationed together.  
 28 The outlets of depreciation and harassment seem to be somewhat similar, today,  
 29 including the dad of Jimmy James Edward Curtis, Jr. residing in a family home in Alabama.  
 30 Jimmy James Edward Curtis, Jr. is concerned the same entities blocking  
 31 improved quality of life have barricaded outlets of depreciation, locally and in the Alabama.  
 32 Jimmy James Edward Curtis, Jr. compares this scheme of unrealized hope  
 33 to the Richard Nixon area in American politics, and the Pharaoh-Moses, Herod-Jesus in The Holy Bible



JULY 2015

CONCERNS OF JAMES CURTIS JR

THE PAPER CATALOG

\* ARCHIVED NOTEBOOKS

- [1] The Pres, Secy Resumes  
April 2010 Portfolio
- [2] Director of Operations Notebook  
Administrative  
Bookkeeper Notebook  
Legal Department Notebook

- [2] Instructor Notebook  
Micro Foundations Notebook  
Research Notebook  
JEC/JEF University Notebooks

- [3] Dean, JPEW, Minn, STP Notebook  
Bible Commentary Notebooks  
Former Affiliates folders

- [4] Archived folders - 10/12/28

\* ARCHIVED PAPERWORKS

- [1] Monthly Bookkeeping
- [2] Delivery receipts, financial supply invoices
- [3] financial paperwork, iD
- [4] Concerns of James Curtis Jr
- [5] Medical, Housing paperwork

Paraphernalia, STJms  
Bibles, Other religious  
Jones the Epistle Collection  
Activities, Education

[6] Other  
Legal  
History  
Government Relations  
Economics

RIGHT WALL STACKS

ARCHIVED\*  
NOTEBOOKS  
LEADERSHIP  
STACKS  
[1] Charities  
[2] Accounting  
[3] Leadership  
[4] Office stacks

RELIGIOUS STACKS

ARCHIVED\* NOTEBOOKS

ECONOMICS GENERAL RESEARCH STACKS

LEFT ENTRANCE STACKS

MANAGEMENT SERVICES STACKS

[1]

1st aid  
Body Care  
Building Services  
Food  
Transportation

CENTER-RACK UNIVERSITY EQUIPMENT COLLAGE

OTHER STACKS

[1]

Catalogs, Magazines, The Daily Journal

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JULY 2015

CONCERNS OF JAMES CURTIS JR

THE PAPER CATALOG

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  - [5] Medical, Housing paperwork

Paraphernalia, STJms  
Bibles, Other religious  
James the Apostle Collection  
Activities, Education

Other  
Legal  
History  
Government Relations  
Economics

RIGHT WALL STACKS

ARCHIVED X  
PAPERWORKS

LEAD DESKTOP STACKS  
1/ Charities  
2/ Accounting  
3/ Leadership  
4/ Office Stationery

RELIGIOUS STACKS

ARCHIVED X  
NOTEBOOKS

ECONOMICS  
GENERAL RESEARCH STACKS

LEFT ENDWALL STACKS

MANAGEMENT SERVICES STACKS

1st aid  
Body Care  
Building Services  
Food  
Transportation

CENTER-RACK  
UNIVERSITY EQUIPMENT COLLAGE

OTHER STACKS

1 Catalogs, Magazines, The Daily Star

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JAMES CURTIS JR

JULY 2015

CONCERNS OF JAMES CURTIS JR

## SOFTWARE CATALOGS

- 1
- 2
- 3
- 4
- 5 CATALOG, CDs, DVDs, Electronic Documents, Electronic Libraries, HTML, MP3s  
397+ categorized, 26 categorized groups, 15 CD-DVD cases
- 6 DIVINITY, CDs, DVDs, MP3s, The Holy Bible Highlights of James Curtis Jr  
8 categorized groups, 1 including 20+ CDs DVDs
- 7 ECONOMICS, CDs, Economics for Everybody, The Great Economic Thinkers  
2 categorized groups, 39 CDs, 15 topics
- 8 INTERNET, HTML, jecjef.net  
2 of 6+ issues presented
- 9 INSTRUMENTAL, CDs, DVDs, accompaniment, instructional music  
33 books. CDs-DVDs combinations
- 10 JAMES CURTIS JR MP3s, Videos  
71+ MP3s, Videos compilations, including duplicate presentations
- 11 MP3 MUSIC COLLAGE, MP3s, faith collage music downloads  
91+ MP3s, faith collage music downloads
- 12 MP3 MUSIC COLLAGE, MP3s, seemingly secular collage music downloads  
119+ MP3s, seemingly secular collage music downloads
- 13 OFFICE SOFTWARE, CDs, Downloads, DVDs  
58+ office software, CDs, Downloads, DVDs, + 1 food prep DVD
- 14 RESEARCH SOFTWARE, CDs, Downloads, floppy disks 3" x 5"  
6+ research software, CDs, Downloads, floppy disk 3" x 5"

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UNIVERSITY DESIGN  
JAMES CURTIS JR

JULY 23, 2015

CONCERNS OF JAMES CURTIS JR

TIMING OF CHARTING

INCOMPLETE 10/22/14 CHAPTER

UNCOMFORTABLE SENSATIONS

NOISES

DISTRACTIONS

9 JECJOF UNIVERSITY

10 EVIDENT OF FAITH/OUTREACH OF THE JAMES EDWARD CURTIS JR EDUCATIONAL FOUNDATION

11 BIBLE COMMENTARY

12 ELDERSHIP EDUCATION

13 THE ENDURING FAITH CENTER

14 JESUS CHRISTOLOGY STRUCTURES

15 THE OFFICE OF THE ORDINATIONIST

16 OUTREACH/VOLUNTEERISM

17 SUFFICIENT FOR NONPROFIT EXECUTIVE. IT IS CONFERRED AND

18 JAMES EDWARD CURTIS JR, EXECUTIVE MA IN RELIGIOUS STUDIES, PH.D. HONORIS CAUSA

19

20

21

22 WITH HONORS, PRIVILEGES & RIGHTS THEREFORE APPERTAINING DATED

23 23<sup>RD</sup> DAYS OF JULY OF 2015

24

President of The James Edward Curtis Jr Education Found



1  
2  
3  
4  
5  
6

JULY 25, 2015  
CONCERNS OF JAMES CURTIS JR  
TIMING OF CHARTERING  
INCOMPLETE 3/16/14 CHARTER  
UNCOMFORTABLE SITUATIONS

7 JOE OF UNIVERSITY INTERNET GRADUATE RESEARCH INSTITUTE CHARTER

8 EVIDENT OF ACCOUNTING INFORMATION SYSTEMS, INNOVATIONS,  
9 CURRICULUM, EXECUTIVE ACCOUNTANCY,  
10 CURRICULUM, EXECUTIVE ECONOMICS,  
11 CURRICULUM, UNIVERSITY EDUCATION,  
12 UNIVERSITY ADMINISTRATION PHILOSOPHY

13 SUFFICIENT FOR INTERDISCIPLINARY EXECUTIVE LEADERSHIP. IT IS CAPTURED IN

14 THE JAMES EDWARD CURTIS JR EDUCATION FOUNDATION

15 JAMES EDWARD CURTIS JR, PH.D. IN BUSINESS ADMINISTRATION

16 WITH CERTIFICATIONS INCLUDING

17 Accounting, Information Systems Programming, Accounts Payable Management, Accounts Receivable Management, Financial Management

18 Accounting Instructor, Assistant Professor of Economics, Educator ~~of the University of~~

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Russell, Bertrand Religion and Science Oxford, New York, 1997

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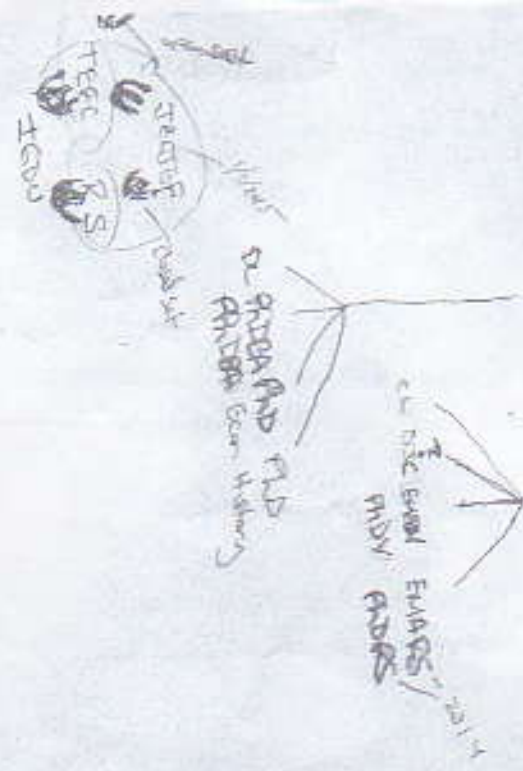
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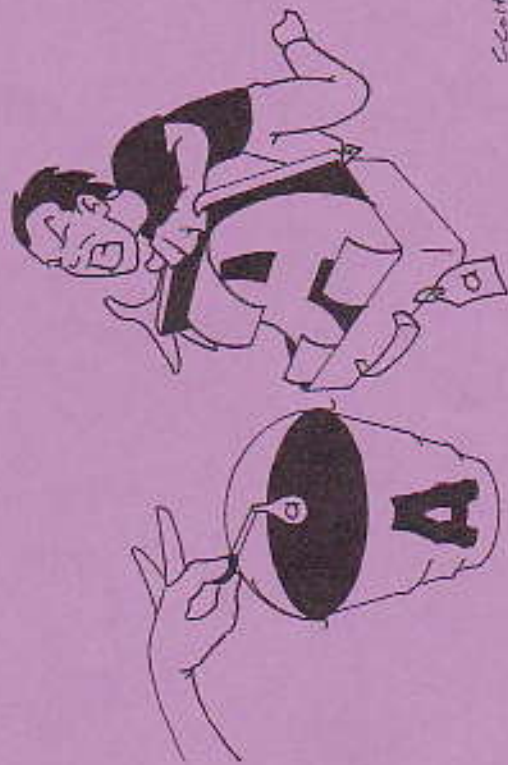
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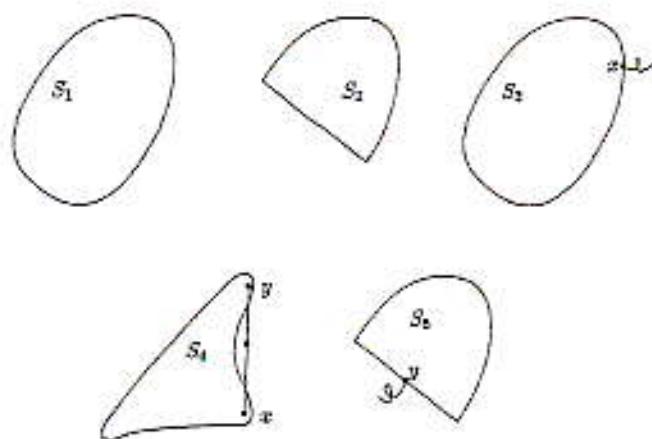




**Figure 2.1**  
Use Notation That Makes Sense. A set contains its elements, so designate it by a letter bigger than those used for the elements: " $a \in A$ " is believable; " $A \in a$ " is not. Lots of  $a$ 's can fit in bucket  $A$ , but if you insist on stuffing  $A$ 's and  $B$ 's into suitcase  $a$ , you will break something.



**Figure 2.1**  
Use Notation That Makes Sense. A set contains its elements, so designate it by a letter bigger than those used for the elements: " $a \in A$ " is believable; " $A \in a$ " is not. Lots of  $a$ 's can fit in bucket  $A$ , but if you insist on stuffing  $A$ 's and  $B$ 's into suitcase  $a$ , you will break something.



**Figure 2.3**  
**Examples of Convex Sets and Nonconvex Sets.** The sets  $S_1$  and  $S_2$  are convex. So is  $S_3$ , although  $x$  has been removed from its boundary. The sets  $S_4$  and  $S_5$  are not convex;  $S_5$  is also nonconvex because  $y$  has been removed from its boundary. (The little pigtail attached to  $x$  in  $S_3$  is the typographer's convention that  $x$  is taken out.)

Examples in Categories 3 and 4 are particularly important as they are responsible for three-fourths of the work involved in the proofs. Conversely, it may be precisely because they are covered by your theory that certain proofs can go through. In a paper, unfortunately, it is not easy to cite a range of examples that covers all four categories; but it can sometimes be done in seminars, where adopting a didactic tone is more acceptable. In each case, choose objects that readers are more likely to have seen or that are more relevant to your analysis. Here are three more examples.

**Definition** A subset  $S$  of  $\mathbb{R}^2$  is convex if for all  $x, y \in S$  and all  $t \in [0, 1]$ , we have  $tx + (1 - t)y \in S$ .

In figure 2.3,  $S_2$  illustrates the notion of convexity better than  $S_1$  does, because it forces your reader to realize that you do not mean strict convexity. Example  $S_3$  is a little more subtle, because it is almost nonconvex (a point of its boundary having been removed). Example  $S_4$  shows the typical way in which convexity is violated, and  $S_5$  is a nonconvex set whose closure is convex (compare with  $S_3$ ).

## THEOREM 1

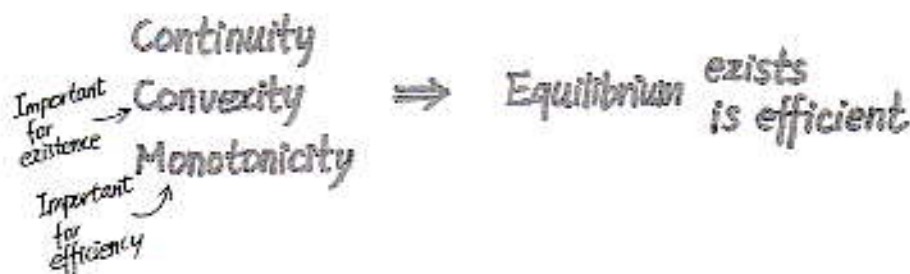


Plate 1



## 6.2 The Edgeworth Box

The Edgeworth box depicts a two-good, two-agent exchange economy. We use it in our classrooms to introduce most of the concepts of equilibrium theory, welfare economics, implementation, and so on and to convey the main ideas of proofs. It is such a useful expository device that a few additional pointers on its use are justified.

One common mistake is to draw the box as a simple rectangle and to only draw within the box (figure 2.13a), which has the unfortunate consequence of obscuring boundary issues. The feasible set is, of course, adequately represented as a rectangle. However, certain properties of allocation rules involve information about preference relations outside the feasible set, and a number of rules depend on such information—even though they take values only within the feasible set. (Our central rule, the *Walrasian correspondence*,<sup>39</sup> is an example).

Starting from two copies of the two-dimensional commodity space, each containing the relevant information about the preference relation and the endowment of agent 1 or agent 2, you construct the Edgeworth box by rotating agent 2's consumption space 180 degrees and sliding it until the two endowment points coincide. This operation defines a rectangle of the correct size. Note that the two pairs of axes extend beyond the rectangle, so do many of the indifference curves and—if your purpose is to explain the notion of a Walrasian equilibrium—the budget sets. In fact, if prices are not equilibrium prices, an agent may well maximize her preference relation in her budget sets at a point where her consumption of some good exceeds the social endowment of it. This point does not belong to the Edgeworth box. (Agent 1 in figure 2.13b maximizes the preference relation  $R_1$  at  $z_1$ .) Remember that an important feature of the Walrasian correspondence is that agents need not know the aggregate feasibility constraints when performing these individual maximizations. To talk about implementation you also have to be careful about boundaries; drawing indifference curves that extend beyond the rectangle will help you keep them in mind.

<sup>39</sup> I use this term to designate the rule that associates with each economy the allocations obtained at a competitive equilibrium.

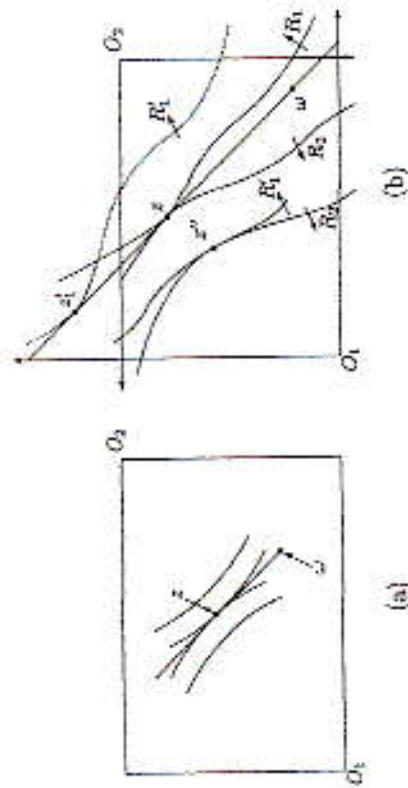


Figure 2.13  
The Wrong and Right Ways to Draw an Edgeworth Box. (a) Do you call that an Edgeworth box? (b) That's an Edgeworth box.

Label figures as completely as possible. Label the allocations, the supporting prices, and the endowments. In similar figures (for example, a series illustrating the steps of a proof), position similar labels in similar places. To indicate the efficiency of an allocation, it often helps to shade the upper contour sets in the neighborhood of that allocation. Label a few indifference curves for each agent (some redundancy is useful). If you assume convexity of preference relations, and if in fact you draw strictly convex indifference curves, who owns which indifference curve will be unambiguously. But if you do not make that assumption—you may very well work with linear preference relations or nonconvex ones—ownership will not always be so clear. In figure 2.14, in which indifference curves are linear, I attempted to show that agent 1 is the one with the relatively greater affinity for good 1 (that is, the one whose indifference curves are steeper). I did so by

1. drawing one of this agent's indifference curves in a region that could not be part of agent 2's consumption space (this is the small segment to the northeast of  $O_2$ ), since for agent 2 that region corresponds to negative consumptions of some of the goods;
2. labeling agent 1's indifference curves with the notation  $R_1$ ;
3. indicating the direction of increasing satisfaction with arrows.

Avoid unnecessary arrows such as the ones pointing to  $w$  and  $z$  in figure 2.12a. You can almost always position labels close to the items



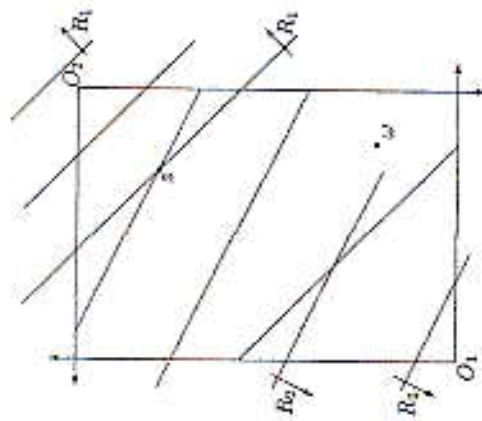


Figure 2.14

An Edgeworth Box for Linear Preference Relations. Draw indifference curves that extend beyond the feasible set. (Is this the first Edgeworth box in the history of economic analysis that is taller than it is wide?)

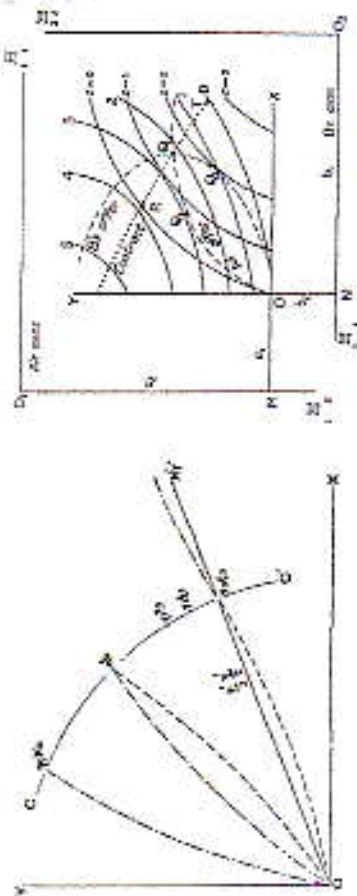
they designate without creating ambiguities; use an arrow only when there is not enough room to put the label close to the object, which typically occurs when labels are long.<sup>40</sup>

Recently, I became curious about whether Edgeworth himself would pass my Edgeworth box test and looked up his *Mathematical Psychics* (1881). Figure 2.15a is the closest thing to an Edgeworth box I found in the book. According to all the secondary sources I consulted, nothing in his other works looks even remotely like an Edgeworth box.<sup>41</sup>

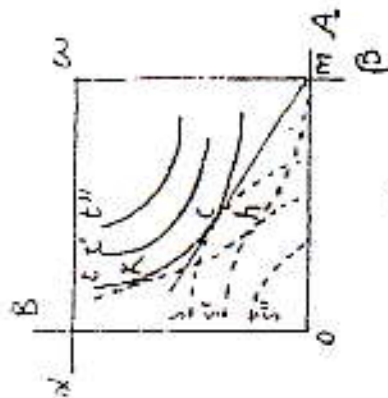
The case of Bowley is similar. There is one box in his 1924 classic *Mathematical Groundwork of Economics* (figure 2.15b), but it does not meet my standards, and it should not meet yours, either.

40. Look at the map of your city, and you will see that all the streets—there are hundreds of them—are labeled without arrows and yet are unambiguously identifiable. If the mapmaker could do it, you surely can do without arrows in your Edgeworth box.

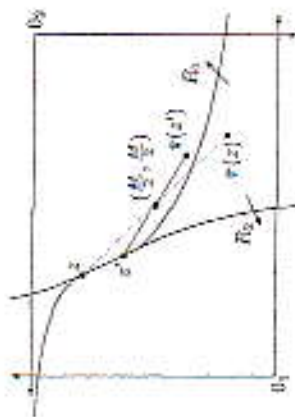
41. Tarascio (1972) and Jaffé (1974) looked this up before me. Jaffé writes: "It may come as a surprise, to those who rely exclusively on secondary sources of information on past analytic achievements, to learn that nowhere in Edgeworth's published writing is there anything resembling what is so frequently referred to as an 'Edgeworth box diagram.'" To my knowledge, the earliest advertisement of a true box diagram is found on page 288 (Figure 16) of the fifth installment of Vilfredo Pareto's article, "Considerazioni sui principii fondamentali dell'economia pura," which appeared in October 1893, twelve years after the publication of Edgeworth's *Mathematical Psychics*."



(a)



(b)



(c)

Figure 2.15

On the Evolution of the Edgeworth Box. In the top two diagrams, the contract curve is downward sloping. (a) Edgeworth's box; (b) Bowley's box (note choice of origins); (c) Pareto's box; (d) a late twentieth-century model.



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